

Objective Scout will Achieve:	<ul style="list-style-type: none"> • Seeing how actions of the past have influenced the present • Understanding that they can help make productive changes in the future
Characteristics Scout will Learn:	<ul style="list-style-type: none"> • Webelos Scout will learn in this adventure that few things ever remain the same: Information from the past has helped shape our world today, and information from today will help shape the future.
Materials for Virtual Meeting:	<ul style="list-style-type: none"> • U.S. and den flags or Likeness • Materials for the Artifacts Game (Gathering): • Dozen or more Scouting-related artifacts (e.g., books, camping gear, old issues of Boys' Life, badges and pins from years ago) • Cloth large enough to cover those items (e.g., pillowcase, blanket, tablecloth) — Paper and pens or pencils • Computers if the Scouts' scrapbooks will be electronic • Printer loaded with paper for Printed copies of Scouting history and the 1908 Scout Law (see Meeting I Resources)
Questions to Ask Scout Before Meeting: (Want your Scout to get a shout out during the meeting, please submit answers to @ before the meeting. Include: Name, Den Level, Hometown and Pack Number if you are in one.)	<ul style="list-style-type: none"> • Scouts will need to decide in advance whether their record of Scouting history (requirement 1) will be created electronically or manually.
Activities during meeting:	<ul style="list-style-type: none"> • Create a record of the history of Scouting and your place in that history. • With the help of your den leader, parent, or guardian and with your choice of media, go on a virtual journey to the past and create a timeline. • Create your own time capsule.
Instruction for Activity 1	<p>GATHERING: ARTIFACTS GAME</p> <ul style="list-style-type: none"> • Set a dozen or so Scouting-related items on a tray or table. If possible, include several artifacts from earlier generations that the boys may have never seen. Cover them with a large cloth. • Before the On-Line Video gather the viewers around the table and uncover the collection for a short time. Then cover it again. • Hand out paper and pens and give each viewer one minute to write down all the items he remembers seeing. When the minute is over, divide the viewers into buddy pairs to

	<p>compare notes and see how many items they can record in teams. The teams should do better than they did solo—two heads really are better than one!</p>
<p>Instruction for Activity 2</p>	<p>Scouting History Scrapbooks (Requirement 1)</p> <ul style="list-style-type: none"> • Review Scouting history to help get a sense of where and when the movement began, and how it traveled to America. Discuss or display original uniform parts and tell how the uniforms have changed. • Assist the Scout/Family Member in beginning their scrapbooks. Computers and printers will be needed for boys who are making electronic scrapbooks. Remind them to show their scrapbooks to at the next virtual den or pack meeting. • Help them construct their scrapbooks in three parts: <ul style="list-style-type: none"> — Part 1 will contain the history of Scouting that the Scout and viewer have just discovered in this meeting and in reading their Webelos Handbooks. They should record the important dates in their scrapbooks as well as other items of interest. They will illustrate their scrapbooks with photographic images or drawings. — Part 2 will show each personal experience in Scouting. Have the Scout enter important dates (such as when he started Scouting), the rank badges he has earned, drawings or photos from Scouting events, special awards, and people who have helped him along the Scouting trail. The den leader may be able to help the Scouts with important dates if he or she has access to individual Cub Scout records.(Check with the leader ahead of time if possible) — Part 3 will require some thinking and possibly discussion with the Scout.. First, have them take a look at parts 1 and 2 of their scrapbooks. Do they see some ways that Scouting has changed through the years? Have them list two changes that they would like to see happen in Scouting and one thing that they can do to help Scouting be successful in the future.
<p>Additional Requirements needed to complete the Adventure (These</p>	<p>In addition, each Scout will create a timeline that shows the development of two things in his community (requirement 2; see directions and list of topics in the Webelos Handbook). Research may be done online (with a parent or</p>

requirements will not be on the Virtual Cub Scout Video):

guardian's permission), at a library, or by talking to friends and family members. The Scout should add the timeline to his scrapbook and share at a virtual or live Meeting to share with others in the den.

Time Capsule (Requirement 3)

- A time capsule is a collection of objects put together to preserve the memory of a place, experience, or group of people at one period in time. People often bury time capsules at special public occasions for others to open many years in the future. You can make one to celebrate a family event, to remind you of a special experience, or to tell others about your friends, family, or school—anything that is important to you.
- Time capsules are meant to preserve things over time, so this is an opportunity to learn the basic science of preservation! All materials decay, but some deteriorate very, very slowly and others very fast. The amount and speed of damage depend on:
 - Chemicals that make up an object, and how they react with each other in that object —
Chemicals in items stored together
 - Mechanical damage from folding, handling, pressure, abrasion, and other actions —
Temperature, water, air, and light
- All of the above may work together to damage objects, whether they are inside a time capsule, in your home, or in a library, archive, or museum collection. The good news is that the better you control these factors, the longer things will remain in good condition in your time capsule.
- •Start by properly cleaning one end of the PVC pipe and capping it. Clean the inside of the cap too, and use the sealant. (It is best to do all of this inside the meeting place while the air conditioner is running to reduce humidity.)
- • Drop several packets of a drying agent into the pipe for preservation. Then insert the objects for the time capsule, fill the empty spaces with acid-free paper if desired, and seal the other end. Allow a few hours for the sealant to fully cure. Before burying, the capsule should be wrapped in the waterproof membrane.
- •Do the burying as a group and include a flag ceremony. Set a date in the future for your time capsule(s) to be retrieved and opened. Den members may pick a date that relates to an upcoming milestone in their lives (e.g., high school graduation, becoming an Eagle Scout). Note: This type of time capsule is meant for short-term use of a few years. It can eventually deteriorate and release acid that affects the contents of the capsule. See the Smithsonian Institute website for more information and suggestions: www.si.edu/mci/english/learn_more/taking_care/timecaps.html.

