BOY SCOUT RANK REQUIREMENTS

The rank requirements in this book are official as of Jan. 1, 2016. Scouts who joined the Boy Scouts of America on or after Jan. 1, 2016, MUST follow the rank requirements as printed in this Boy Scout Handbook or in the current year’s Boy Scout Requirements book.

Scouts who joined the BSA prior to Jan. 1, 2016:

• Who are working on the Tenderfoot through First Class ranks MAY continue to follow the old requirements, but MUST convert to the current requirements upon attaining First Class.

• Who have completed the First Class rank MAY complete the rank they are currently working on in the old requirements, but MUST convert to the current requirements for subsequent ranks.

Beginning Jan. 1, 2017, all Scouts MUST use the current requirements regardless of rank.

EAGLE PALM REQUIREMENTS*

After becoming an Eagle Scout, you may earn Palms by completing the following requirements:

1. Be active in your troop and patrol for at least three months after becoming an Eagle Scout or after award of last Palm.**

2. Since earning the Eagle Scout rank or your last Eagle Palm, demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.

3. Make a satisfactory effort to develop and demonstrate leadership ability.

4. Earn five additional merit badges beyond those required for Eagle or last Palm.***

5. While an Eagle Scout, participate in a Scoutmaster conference.

6. Successfully complete your board of review for the Eagle Palm.

Notes: *For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.” For Venturers working on Boy Scout requirements, replace “troop” with “crew” and “Scoutmaster” with “crew Advisor.” For Sea Scouts working on Boy Scout requirements, replace “troop” with “ship” and “Scoutmaster” with “Skipper.”

**Eagle Palms must be earned in sequence, and the three-month tenure requirement must be observed for each Palm.

***Merit badges earned any time since becoming a Boy Scout may be used to meet this requirement.

You may wear only the proper combination of Palms for the number of merit badges you earned beyond the rank of Eagle. The Bronze Palm represents five merit badges, the Gold Palm 10, and the Silver Palm 15.
**Notes:**

For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.” For Venturers working on Boy Scout requirements, replace “troop” with “crew” and “Scoutmaster” with “crew Advisor.” For Sea Scouts working on Boy Scout requirements, replace “troop” with “ship” and “Scoutmaster” with “Skipper.”

<table>
<thead>
<tr>
<th>RANK REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>5.</strong> While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than the Boy Scouts of America.) A project proposal must be approved by the organization benefiting from the effort, your Scoutmaster and unit committee, and the council or district before you start. You must use the Eagle Scout Service Project Workbook, BSA publication No. 512-927, in meeting this requirement. (To learn more about the Eagle Scout service project, see the Guide to Advancement, topics 9.0.2.0 through 9.0.2.16.)</td>
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<tr>
<td><strong>6.</strong> While a Life Scout, participate in a Scoutmaster conference.</td>
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<tr>
<td><strong>7.</strong> Successfully complete your board of review for the Eagle Scout rank. (This requirement may be met after age 18, in accordance with Guide to Advancement topic 8.0.3.1.)</td>
</tr>
</tbody>
</table>
EAGLE RANK REQUIREMENTS

1. Be active in your troop for at least six months as a Life Scout.

2. As a Life Scout, demonstrate Scout Spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God, how you have lived the Scout Oath and Scout Law in your everyday life, and how your understanding of the Scout Oath and Scout Law will guide your life in the future. List on your Eagle Scout Rank Application the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious (if not affiliated with an organized religion, then the parent or guardian provides this reference), educational, employer (if employed), and two other references.

3. Earn a total of 21 merit badges (10 more than required for the Life rank), including these 13 merit badges: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communication, (f) Cooking, (g) Personal Fitness, (h) Emergency Preparedness OR Lifesaving, (i) Environmental Science OR Sustainability, (j) Personal Management, (k) Swimming OR Hiking OR Cycling, (l) Camping, and (m) Family Life. You must choose only one of the merit badges listed in categories h, i, and k. Any additional merit badge(s) earned in those categories may be counted as one of your eight optional merit badges used to make your total of 21.

NAME OF MERIT BADGE | DATE EarnED
--- | ---
1. | 
2. | 
3. | 
4. | 
5. | 
6. | 
7. | 
8. | 
9. | 
10. | 
11. |

4. While a Life Scout, serve actively in your troop for six months in one or more of the following positions of responsibility:

- **Boy Scout troop.** Patrol leader, assistant senior patrol leader, senior patrol leader, troop guide, Order of the Arrow troop representative, den chief, scribe, librarian, historian, quartermaster, junior assistant Scoutmaster, chaplain aide, instructor, webmaster, or outdoor ethics guide.
- **Varsity Scout team.** Captain, cocaptain, program manager, squad leader, team secretary, Order of the Arrow team representative, librarian, historian, quartermaster, chaplain aide, instructor, den chief, webmaster, or outdoor ethics guide.
- **Venturing crew/Sea Scout ship.** President, vice president, secretary, treasurer, quartermaster, historian, den chief, guide, boatswain, boatswain’s mate, yeoman, pursuer, storekeeper, or webmaster.
- **Lone Scout.** Leadership responsibility in your school, religious organization, club, or elsewhere in your community.

*Assistant patrol leader and bugler are not approved positions of responsibility for the Eagle Scout rank. Likewise, a Scoutmaster-approved leadership project cannot be used in lieu of serving in a position of responsibility.

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SCOUT RANK REQUIREMENTS

All requirements for the Scout rank must be completed as a member of a troop. If you have already completed these requirements as part of the Webelos Scouting Adventure, simply demonstrate your knowledge or skills to your Scoutmaster or other designated leader after joining the troop.

1a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.

1b. Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.

1c. Demonstrate the Boy Scout sign, salute, and handshake. Explain when they should be used.

1d. Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge.

1e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.

1f. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.

2. After attending at least one Boy Scout troop meeting, do the following:

2a. Describe how the Scouts in the troop provide its leadership.

2b. Describe the four steps of Boy Scout advancement.

2c. Describe what the Boy Scout ranks are and how they are earned.

2d. Describe what merit badges are and how they are earned.

3a. Explain the patrol method. Describe the types of patrols that are used in your troop.

3b. Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.

4a. Show how to tie a square knot, two half hitches, and a taut-line hitch. Explain how each knot is used.

4b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

5. Demonstrate your knowledge of pocketknife safety.

6. With your parent or guardian, complete the exercises in the pamphlet "How to Protect Your Children From Child Abuse: A Parent's Guide" and earn the Cyber Chip Award for your grade.

7. Since joining the troop and while working on the Scout rank, participate in a Scoutmaster conference.

Notes: For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.” The requirements for the Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.

‘If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your Scoutmaster in consultation with your parent or guardian.”
TENDERFOOT RANK REQUIREMENTS

✓ 5c. Demonstrate proper care, sharpening, and use of the knife, saw, and ax.

✓ 5b. Demonstrate a practical use of the taut-line hitch.

✓ 5a. Demonstrate a practical use of two half-hitches.

FIRST AID AND NATURE

✓ 3d. Explain the importance of eating together as a patrol.

✓ 3c. While on a campout, demonstrate the appropriate method of safely preparing and cooking items used to prepare, serve, and eat a meal.

✓ 3b. On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup.

✓ 3a. Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.

CAMPING AND OUTDOOR ETHICS

✓ 2c. Explain the rules of safe hiking, both on the highway and cross-country, and why it is important to follow them.

✓ 2b. Describe what to do if you become lost on a hike or campout.

✓ 2a. Examine your personal kit. Tell how each item in the kit would be used.
## Star Rank Requirements

**1.** Be active in your troop for at least four months as a First Class Scout.

**2.** As a First Class Scout, demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.

**3.** Earn six merit badges, including any four from the required list for Eagle. You may choose any of the 17 merit badges on the required list for Eagle to fulfill this requirement. See Eagle rank requirement 3 for this list.

<table>
<thead>
<tr>
<th>NAME OF MERIT BADGE</th>
<th>DATE EARNED</th>
</tr>
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</tr>
</tbody>
</table>

**4.** While a First Class Scout, participate in six hours of service through one or more service projects approved by your Scoutmaster.

**5.** While a First Class Scout, serve actively in your troop for four months in one or more of the following positions of responsibility (or carry out a Scoutmaster-approved leadership project to help the troop):

- Boy Scout troop patrol leader, assistant patrol leader, senior patrol leader, troop guide, Order of the Arrow troop representative, den chief, scribe, librarian, historian, quartermaster, bugler, junior assistant Scoutmaster, chaplain aide, instructor, webmaster, or outdoor ethics guide.
- Varsity Scout team Captain, cocaptain, program manager, squad leader, team secretary, Order of the Arrow team representative, librarian, historian, quartermaster, chaplain aide, instructor, den chief, webmaster, or outdoor ethics guide.
- Venturing crew/Sea Scout ship President, vice president, secretary, treasurer, den chief, quartermaster, historian, guide, boatswain, boatswain’s mate, yeoman, purser, storekeeper, or webmaster.
- Lone Scout leadership responsibility in your school, religious organization, club, or elsewhere in your community.

**6.** With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent’s Guide and earn the Cyber Chip award for your grade.

**7.** While a First Class Scout, participate in a Scoutmaster conference.

**8.** Successfully complete your board of review for the Star rank.

### Notes:
- For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.” For Venturers working on Boy Scout requirements, replace “troop” with “crew” and “Scoutmaster” with “crew advisor.” For Sea Scouts working on Boy Scout requirements, replace “troop” with “ship” and “Scoutmaster” with “Skipper.”
- Assistant patrol leader is not an approved position of responsibility for the Star rank.
- If your family does not have internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your Scoutmaster in consultation with your parent or guardian.
- If the board of review does not approve the Scout’s advancement, the decision may be appealed in accordance with Guide to Advancement topic 8.0.4.0.

### Fitness

**6a.** Record your best in the following tests:
- Pushups _______ (Record the number done correctly in 60 seconds.)
- Situps or curl-ups _______ (Record the number done correctly in 60 seconds.)
- Back-saver sit-and-reach _______ (Record the distance stretched.)
- 1-mile walk/run _______ (Record the time.)

**6b.** Develop and describe a plan for improvement in each of the activities listed in Tenderfoot requirement 6a. Keep track of your activity for at least 30 days.

**6c.** Show improvement (of any degree) in each activity listed in Tenderfoot requirement 6a after practicing for 30 days.
- Pushups _______ (Record the number done correctly in 60 seconds.)
- Situps or curl-ups _______ (Record the number done correctly in 60 seconds.)
- Back-saver sit-and-reach _______ (Record the distance stretched.)
- 1-mile walk/run _______ (Record the time.)

### Citizenship

**7a.** Demonstrate how to display, raise, lower, and fold the U.S. flag.

**7b.** Participate in a total of one hour of service in one or more service projects approved by your Scoutmaster. Explain how your service to others relates to the Scout slogan and Scout motto.

### Leadership

**8.** Describe the steps in Scouting’s Teaching EDGE method. Use the Teaching EDGE method to teach another person how to tie the square knot.

### Scout Spirit

**9.** Demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived four different points of the Scout Law in your everyday life.

**10.** While working toward the Tenderfoot rank, and after completing Scout rank requirement 7, participate in a Scoutmaster conference.

**11.** Successfully complete your board of review for the Tenderfoot rank.

### Notes:
- For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.”
- The requirements for the Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.
- Alternative requirements for the Tenderfoot rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Boy Scout Requirements Book.
**SECOND CLASS RANK REQUIREMENTS**

<table>
<thead>
<tr>
<th>_requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ LEADER INITIAL &amp; DATE</td>
<td></td>
</tr>
<tr>
<td><strong>CAMPING AND OUTDOOR ETHICS</strong></td>
<td></td>
</tr>
<tr>
<td>1a.</td>
<td>Since joining, participate in five separate troop/patrol activities, three of which include overnight camping. These five activities do not include troop or patrol meetings. On at least two of the three campouts, spend the night in a tent that you pitch or other structure that you help erect (such as a lean-to, snow cave, or tepee).</td>
</tr>
<tr>
<td>1b.</td>
<td>Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.</td>
</tr>
<tr>
<td>1c.</td>
<td>On one of these campouts, select a location for your patrol site and recommend it to your patrol leader, senior patrol leader, or troop guide. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.</td>
</tr>
<tr>
<td><strong>COOKING AND TOOLS</strong></td>
<td></td>
</tr>
<tr>
<td>2a.</td>
<td>Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.</td>
</tr>
<tr>
<td>2b.</td>
<td>Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.</td>
</tr>
<tr>
<td>2c.</td>
<td>At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.</td>
</tr>
<tr>
<td>2d.</td>
<td>Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.</td>
</tr>
<tr>
<td>2e.</td>
<td>On one campout, plan and cook one hot breakfast or lunch, selecting foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition. Demonstrate how to transport, store, and prepare the foods you selected.</td>
</tr>
<tr>
<td>2f.</td>
<td>Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.</td>
</tr>
<tr>
<td>2g.</td>
<td>Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.</td>
</tr>
<tr>
<td><strong>NAVIGATION</strong></td>
<td></td>
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<tr>
<td>3a.</td>
<td>Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.</td>
</tr>
<tr>
<td>3b.</td>
<td>Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.2</td>
</tr>
<tr>
<td>3c.</td>
<td>Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.2</td>
</tr>
<tr>
<td>3d.</td>
<td>Demonstrate how to find directions during the day and at night without using a compass or an electronic device.</td>
</tr>
<tr>
<td>2 If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute “trip” for “hike” in requirement 3b and 3c.</td>
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</tr>
<tr>
<td><strong>LEADER</strong> INITIAL &amp; DATE</td>
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<tr>
<td>9c.</td>
<td>On a Scouting or family outing, take note of the trash and garbage you produce. Before your next similar outing, decide how you can reduce, recycle, or repurpose what you take on that outing, and then put those plans into action. Compare your results.</td>
</tr>
<tr>
<td>9d.</td>
<td>Participate in three hours of service through one or more service projects approved by your Scoutmaster. The project(s) must not be the same service project(s) used for Tenderfoot requirement 7b and Second Class requirement 8e. Explain how your service to others relates to the Scout Law.</td>
</tr>
<tr>
<td><strong>LEADERSHIP</strong></td>
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<tr>
<td>10.</td>
<td>Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your Scouting activities. Invite him to an outing, activity, service project, or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. Share your efforts with your Scoutmaster or other adult leader.</td>
</tr>
<tr>
<td><strong>SCOUT SPIRIT</strong></td>
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<tr>
<td>11.</td>
<td>Demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived four different points of the Scout Law (different from those points used for previous ranks) in your everyday life.</td>
</tr>
<tr>
<td>12.</td>
<td>While working toward the First Class rank, and after completing Second Class requirement 11, participate in a Scoutmaster conference.</td>
</tr>
<tr>
<td>13.</td>
<td>Successfully complete your board of review for the First Class rank.</td>
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</tbody>
</table>

Notes:
- For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.”
- The requirements for Scout, Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.
- Alternative requirements for the First Class rank are available for Scouts with physical or mental disabilities.

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8a. After completing Second Class requirement 7a, be physically active at least 30 minutes each day for five days a week for four weeks. Keep track of your activities.

8b. Share your challenges and successes in completing First Class requirement 8a. Set a goal for continuing to include physical activity as part of your daily life.

CITIZENSHIP

9a. Visit and discuss with a selected individual approved by your leader (for example, an elected official, judge, attorney, civil servant, principal, or teacher) the constitutional rights and obligations of a U.S. citizen.

9b. Investigate an environmental issue affecting your community. Share what you learned about that issue with your patrol or troop. Tell what, if anything, could be done by you or your community to address the concern.

AQUATICS

5a. Successfully complete the BSA swimmer test.3

5b. Tell what precautions must be taken for a safe swim.

5c. Demonstrate your ability to pass the BSA beginner test: Jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.

5d. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.

5e. Tell how you should respond if you come upon the scene of a vehicular accident.

5f. Explain how to obtain potable water in an emergency.

FIRST AID AND EMERGENCY PREPAREDNESS

6a. Demonstrate first aid for the following:

- Object in the eye
- Bite of a warm-blooded animal
- Puncture wounds from a splinter, nail, and fishhook
- Serious burns (partial thickness, or second-degree)
- Heat exhaustion
- Shock
- Heatstroke, dehydration, hypothermia, and hyperventilation

6b. Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.

6c. Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.

6d. Explain what to do in case of accidents that require emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder.

6e. Tell how you should respond if you come upon the scene of a vehicular accident.

FITNESS

7a. After completing Tenderfoot requirement 6c, be physically active at least 30 minutes each day for five days a week for four weeks. Keep track of your activities.

7b. Share your challenges and successes in completing Second Class requirement 7a. Set a goal for continuing to include physical activity as part of your daily life and develop a plan for doing so.

3See the Swimming merit badge requirements for details about the BSA swimmer test.
### Boy Scout Requirements

**Mental Disabilities**

If you meet the criteria listed in the Alternative requirements for the Second Class rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the alternative requirements for Tenderfoot or First Class. These ranks must be earned in sequence, but the requirements listed below may be modified.

**Scoutmaster**

For Varsity Scouts working on Boy Scout requirements, replace “troop” with “team” and “Scoutmaster” with “Varsity Scout Coach.”

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### First Class Rank Requirements

<table>
<thead>
<tr>
<th>Rank Requirements</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenderfoot</td>
<td>Successfully complete your board of review for the Second Class rank.</td>
</tr>
<tr>
<td>Tenderfoot</td>
<td>Tenderfoot requirement 10, participate in a Scoutmaster conference.</td>
</tr>
<tr>
<td>Tenderfoot</td>
<td>While working toward the Second Class rank, and after completing the Tenderfoot requirement 10, participate in a Scoutmaster conference.</td>
</tr>
</tbody>
</table>

**Personal Safety Awareness**

Explain the three R’s of personal safety and protection.

**Personal Safety Awareness**

Explain what respect is due the flag of the United States.

**Personal Safety Awareness**

Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.

**Personal Safety Awareness**

Successfully complete your board of review for the Second Class rank.

**Personal Safety Awareness**

Tenderfoot requirement 10, participate in a Scoutmaster conference.

**Personal Safety Awareness**

While working toward the Second Class rank, and after completing the Tenderfoot requirement 10, participate in a Scoutmaster conference.

**Personal Safety Awareness**

Successfully complete your board of review for the Second Class rank.

**Personal Safety Awareness**

Tenderfoot requirement 10, participate in a Scoutmaster conference.

**Personal Safety Awareness**

While working toward the Second Class rank, and after completing the Tenderfoot requirement 10, participate in a Scoutmaster conference.

**Personal Safety Awareness**

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**Personal Safety Awareness**

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**Personal Safety Awareness**

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Tenderfoot requirement 10, participate in a Scoutmaster conference.

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**Personal Safety Awareness**

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